PreKindergarten ELA/SS	Weeks 9 and 10: May 18-29, 2020	
review by choosing activities from th ELA Power Standard for Week 9:	estions relevant to the text read aloud. ment:	
Choice 1: Books to read:	Choice 2: Be an Author!	Choice 3: SS Extension with CLI Engage:
Read/Listen the stories and follow up with questions about the story. Ask about the who was in the story,	Children love to create stories. Allow your child to write about different topics. You can select a special	Learning to do things independently
where the story happened, how	occasion, specific event or anything	All By Myself:
can the story end differently and what connections your child has to the story. These are great stories to spark conversations about Kindergarten!	that has meaning to your child. You can use any paper, folded in half to create a book. Encourage your child to think of themselves as an "author" (like in the books they read). Some students write stories	https://cliengagefamily.org/all-by-myself,
Chrysanthemum by Kevin Henke https://youtu.be/bmiFyvqPY0A - English	using letters and some use pictures. Both types of writing are appropriate for children this age.	
How do Dinosaurs go to School? By Jane Yolen <u>https://youtu.be/GY33IMT4Xfw</u> - English	AUTHOR AUTHOR WORK	
	Summer Suggestions:	1

- 1. Practice writing letters of the alphabet in both upper and lower case.
- 2. Practice identifying sounds of letters that are spoken. Listen for the sounds at the beginning of words and the end of words.
- 3. Keep a writing journal of drawings or stories about the adventures that you have this summer.
- 4. Listen to and read books with friends and family members. Talk about the stories you read and practice making your own stories.

Have a great summer!